Presented with Pride - Jr. High Drama Club Performs “THE LION KING JR”

Written by Ms. Maggie Dougherty, Director

For three days during the first week of November, the Cazenovia Junior High Drama Club took viewers on a journey through the Circle of Life with “THE LION KING JR”. The Disney production tells the story of the epic adventures of a curious cub named Simba (Sam Denton & Jared Smith) as he struggles to accept the responsibilities of adulthood and his destiny as king. Along the way, he encounters enemies, faces danger and loss and learns the importance of friendship, family and responsibility. Simba encounters a colorful cast of characters, including spunky lioness Nala (Clare Douglas & Julia Ketcham), charismatic meerkat Timon (Nova Berger), and loveable warthog Pumbaa (Max Fischer). To claim his rightful place on the throne and save his beloved Pridelands, Simba must find his inner strength and confront his wicked Uncle Scar (Carter Williams). When truths are revealed, peace is restored to the Pridelands. Simba takes his rightful place as King and The Circle of Life continues.

Main characters included Rafiki (Bella Wendel), Mufasa (Jake Tobin), Sarabi (Quinlan Emhoff), Sarafina (Megan Lawton), Zazu (Eoghan Dennison), Hyenas (Julia Knutsen, Quinn Smith, Alyson Woolbert, Fred Hammond), Lionesses (Savanah Conway, Grace Deguel, Clare Douglas, Kyle Fenton, Jalena Hackney, Molly Hart, Julia Ketcham, Cassidy Jarvis, Maddie McGreevy, Mae Sayre, Ainsley Schug, Emma Schwartz, Molly Wright, Madison Young). Filling out the cast as jungle animals were Marysa Avery, Nova Berger, Lily Clonan, Jake DeCew, Dali Dennison, Anna Edwards, Olivia Emerson, Max Fischer, Megan Kuhn, Josh Lowe, Kimberlee Marris, Hannora Race, Katie Pavelchak, Hailey Shon, Lily Sorbello, Jared Smith, Jenna Steinberg and Fiona Tobin.

Congratulations to the entire cast and crew of this 2016 production for their outstanding performances. The Disney classic turned out to be the perfect fit and your collective teamwork and diligence made it delightful and memorable entertainment for our school, families and community.

Be proud. HAKUNA MATATA!!

Please enjoy photographs from the show!
On Sunday, October 30th, the Cazenovia Class of 2019 hosted the Fifth Annual Pumpkin Run. The event was a success (and the rain even held off this year) as families, relatives, and friends among the community came together to have a jovial time of laughter and running; the free bagels, donuts, and candy helped too. The 5K went well, with Cazenovia’s Elementary teacher, Erich Nieman meeting his match this year. Coming in first place was Jimi McPherson in the men’s category, and for the second consecutive time, Cazenovia’s High School teacher, Kara Stauffer, coming in first in the female category.

The Freshman Class of 2019 would like to thank everyone who participated in, sponsored, or showed support in the Pumpkin Run this year. A special thank you to these sponsors for making it possible: Crawford Eyecare, Caz College, Matteson Engineering, Allen Eye, Life of Reilley, Pro-tel, Aronson Media Group, Aspen Dental, Allure Dance Studio, IBEX, Johnson Lumber, Hampton, Titan Steel Corp., Stingers, New Woodstock Station, Parsons, Tops, and Hampton Inn & Suites.

If you are interested in helping to continue the tradition look for details in the fall of 2017.

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It is December in Cazenovia, and the snow is beginning to fall. December also means it’s time for the annual Student Art Show at the New Woodstock Free Library. They have once again graciously agreed to host an exciting display of Cazenovia student art! On Saturday, December 3rd, the exhibit of artwork created by over 100 Cazenovia Elementary and Middle School students was unveiled. Work by students in Kindergarten through seventh grade was on display. A reception complete with refreshments was provided for the opening of the exhibit, which was held from 10:00 am until 12:00 noon.

New Woodstock Art Exhibit 2016

It was very well attended by the artists, their parents, and other appreciative community members. Thanks to the wonderful work of the volunteers at the library, this was an exciting opportunity for the students to showcase their efforts.

The artwork will be on display through mid-January of the new year, and it is well worth a trip to view the creations of these talented students. The art work ranges from watercolor landscapes, to portraits, to abstract pieces. You can enjoy everything from paper sculptures, to foil relief work, to studies in color, line, shape and texture. A wide variety of styles and mediums are represented.

We hope you will join us in celebrating the arts in our schools, and the success of our children. Please visit the New Woodstock Free Library and be inspired and impressed by the talented young people of the Cazenovia School District.
High School News

Lyons and Tedesco Selected as Students of the Month

Lauren Lyons, a senior at Cazenovia High School has been selected as the Cazenovia Lions Club Student of the Month for September, 2016. Lauren is the daughter of Daniel and Marybeth Lyons of Cazenovia.

Lauren’s nomination by Mr. Eric Knuth reads as follows:

“I am extremely proud to nominate Lauren Lyons as our September student of the month. During the Special Olympics Lauren served as a student volunteer who went above and beyond to support and comfort our student competitors. I received unsolicited phone calls from parents acknowledging how dedicated and supportive Lauren was throughout the day and what a difference she made in their child’s experience. Lauren is a model student citizen and her actions reveal her character. We are very proud to have Lauren Lyons be recognized as our September student of the month.”

The Cazenovia Lions Club is pleased to recognize Lauren for her leadership, service and accomplishments.

Danielle Tedesco, a senior at Cazenovia High School has been selected as the Cazenovia Lions Club Student of the Month for October, 2016. Danielle is the daughter of Tom and Diane Tedesco of Cazenovia.

Danielle’s nomination by Brian Ellithorpe, Physical Education Teacher and Varsity Volleyball Coach, reads as follows:

“Danielle is an amazing student athlete, a leader, and an incredible young woman. Danielle is resilient and perseveres even when faced with challenges. As a volleyball player, Danielle is the all CNY Player of the Year and earned a full Division I scholarship to attend U Albany. Danielle is very active, volunteering at the church and also at CYAA basketball. I am very passionate about nominating Danielle, not only for the player she is, but the young woman she has become.”

The Cazenovia Lions Club is pleased to recognize Danielle for her leadership, service and accomplishments.

Student of the Month nominations can be made by students, school staff members, parents or community members. Nomination forms are available from the Principal’s Office at Cazenovia High School or from the Cazenovia Lions Club.

Student Council Canned Food Drive 2016

Student Council completed its annual canned food drive on Tuesday, November 29th. Homerooms competed to donate the most cans and Homeroom 145 won with 259 cans. 1,139 cans total were donated to Caz Cares.

Attached is a picture of Mikaylee Smith, Robbie Liddell, Michael Davis and Joanna Seeley helping load up the cans in Mr. Ellithorpe’s truck!

8th Grade Class Visits Historical Landmarks in Peterboro

By 8th Graders Carley Lounsbury & Jenniefer Moskvich

On October 27th and 28th, Cazenovia High School’s 8th grade took a field trip to the National Abolition Hall of Fame and Museum in Peterboro. While they were there, the 8th graders learned about abolitionists, their goals, and their struggles. They learned about Gerrit Smith, Frederick Douglass, Harriet Tubman, and many more abolitionists. The 8th graders also learned about the anti-slavery society. With the help of volunteers Dot Wills, Dr. Suzanne Spring, Dr. Norman Dann, Carrie Martin, Jim Corpin, and Tom Bennett, they were able to understand more and more of what life was like in the 1800’s. Students toured old buildings, including Gerrit Smith’s office, where the famous philanthropist gave money to anti-slavery causes. They also toured a beautiful barn where horses and carriages were kept as part of the Underground Railroad. At the laundry building, where former slaves had jobs, students met Jim Corpin, who is a descendent of freedwoman Harriet Russell. Mr. Corpin showed the 8th grade pictures of his family and described their
experiences living in the Peterboro and Cazenovia area for generations.

The second part of the tour was the National Abolition Hall of Fame, which featured exhibits, biographies, and artifacts that taught the 8th graders more about the abolitionist movement leading up to the 20th century. Finally, students learned about stereotypes and bias by talking about their own experiences. The goal of the 8th grade field trip was to obtain background information to help the class read the play, *A Raisin in the Sun*. The field trip was a great learning experience and a little bit of a flashback to what life was like before the Civil Rights Movement, a historical period that impacted the characters in the play.

### A Beyond the Four Walls Approach to Learning in High School Science Classes

As the Cazenovia High School biology classes studied cells and its organelles, teachers, Thatcher Schug, Kristin Reichert, and Stacia Nourse decided to take a different approach to studying this sometimes hard and abstract material. In the past, students would construct an analogy of the cell: “If the cell were a BLANK, then the BLANK organelle would be a BLANK.”

In light of all the media attention on the recent presidential race and focus on the political debates, it seemed appropriate to have an in-class debate on The Most Important Organelle in the Cell. Groups of students randomly drew an organelle and had to prepare a speech and/or make a poster with a campaign slogan and reasons why their organelle was the most important organelle in the cell. In addition to their campaign slogan and evidence, each group had to “smeared” three other organelles in regards to why their organelles were not the most important organelle in the cell. The smears were designed to ensure that student research the functions of other organelles in the cell as they worked on promoting their own organelle. Besides obtaining their information the traditional way, using textbooks and the Internet, students took to social media, #organellewars.

The idea of Organelle Wars came from a teacher in California, Marna Chamberlain at Piedmont High School. Her idea sparked several schools all over the United States to conduct their own version of Organelle Wars, including Brad Graba at William Fremd High School in Palatine, Illinois. Mr. Graba’s version of Organelle Wars included a social media component because students are preoccupied with social media in almost every aspect of their lives. Students used accounts such as Twitter, Facebook, Instagram, and Tumblr to communicate and persuade students to vote for their organelle. Then something unexpected happened, Dr. Anne Osterrieder, a plant biologist who is an expert on the Golgi Body and a researcher at Oxford Brookes University in England, commented on one of Mr. Graba student’s tweets. From then on, the tweets have exploded over social media.

For the students at Cazenovia High School, the project seemed like another school assignment, but once they took to social media and were reading all the tweets the classroom buzzed with excitement. “Students were non-stop with excitement and kept asking me to read and look at what they found. The results from this project were far deeper than I expected,” said Stacia Nourse, “In the past, it was hard to get students to think about organelles at all, but now they were actively engaged in the learning. Not only did students learn about the organelles, but they also had a deeper appreciation of their importance and far more important was the learning that extended beyond the four walls of the classroom.”

### English Classes Benefit From Student-Teacher’s Efforts

In an ongoing collaboration with Colgate University, Mrs. Everard’s English 12 and English 10 classes welcomed student-teacher Jessie Nuthmann this fall. Ms. Nuthmann and Mrs. Everard led senior classes in the completion of their college application essays and in the study of John Krakauer’s, *Into the Wild*. Ms. Nuthmann led 10th grade students in a study of short fiction and in the development of research papers based on short fiction.

Students welcomed Ms. Nuthmann with enthusiasm and agreed that she was a boon to the class. Colgate has an excellent teacher education program, and Colgate student-teachers have been instrumental in bringing quality lessons into the English classrooms of Cazenovia High and Middle Schools.

We are sad to see her go, but we wish her luck in her future endeavors!

*Submitted by Mrs. Everard*
Notes From the Math Department:
Volume I - The “EMC”

By Mr. Ronald J. Luteran

About five years ago while I was running a Math Department meeting we were having a discussion about how we could provide additional support to our students during the school day. Although several of our students were required to attend AIS (Math Lab) for one period per cycle, the vast majority of our students did not qualify for services and due to sports and music commitments they had difficulty attending after school extra help sessions. Mrs. Miller then came up with a very creative solution. She suggested we combine study halls and create a “math study hall” for students requiring extra help during the school day. I presented this to our administration at the time and although it was well received, it didn’t go through because they felt there would be too many conflicts regarding the rear-ranging of the teacher’s study halls. As time progressed we kept revisiting the idea and the Middle States Facilities Committee suggested the use of the 2nd floor’s Buckley Gym Common Area. Finally with administration approval and the district purchasing benches, tables and chairs for the common area, the “EMC” aka the “The Emergency Math Center” came into being.

In order to staff it, math department members had to give up study halls, where they could be grading papers and working on preps for classes, or in some cases they gave up their lunch periods as these were the times the students were most available. I was very impressed with the dedication of the department members, but I was also equally impressed with our students’ willingness to take advantage of this unique opportunity. Last year the signup sheets (which is how we monitor students, who show up) were off the charts in terms of numbers. Currently the EMC is staffed for 10 periods per cycle, with fifth period being by far, the most heavily attended. In fact, we are currently attempting to staff it with two teachers in order to keep up with the large number of students attending. When you walk by the EMC, you will not only see teachers helping students, but you will also witness students helping each other in small groups. This is a great practice they can apply in a college setting!

Mrs. Schug gathered some comments from the students in EMC and here is a sampling of what was reported:

“EMC is so helpful for me, it gives me clarity.”
“I feel less unsure now.”
“It makes it so much easier to understand my homework, especially with the further explanations I get.”
“I call it MWF…Math With Friends”
“This has been a Godsend, without it I’d be lost!”

Stay tuned for Volume II of Notes From the Math Department “Common Core Update”.

The Cazenovia Odyssey

By Emma Berry

Stop by Mrs. Brenneck’s room (245) any activity period and you will likely find a cluster of high school students piled over a table full of papers, markers, and coffee. You will think, “What on Earth are they doing?”

This is the Cazenovia Odyssey. As a club, it serves as a place for lovers of art, writing, design, and anything in between to gather and work towards a publication of the same name, created entirely by students. During each meeting, we come together to read poetry and short stories submitted by other students, composed both inside and outside of class, and to look at artwork, too. We collect these pieces and compile them into the Cazenovia Odyssey.
Because the Odyssey meets such a wide range of interests, the main focus of our club gatherings often varies. A meeting may begin with members sharing their own writing or reading another non-members’ writing and then giving comments and sometimes suggestions. Though they are not a part of our work towards the publication, the Odyssey as a club also makes an effort to take part in community service activities, like making Thanksgiving cards for the elderly. More often than not, however, we begin with short writing prompts. We have written limericks and haikus as well as group poetry, in which many members contribute lines to one poem, and “I Am” poetry, written from the point of view of an object or idea. These pieces are read aloud by their authors and many of them will appear in this year’s publication.

Though writing may appear to be the main focus of these meetings, art is an equally important component of the Cazenovia Odyssey. It may be impossible for us to whip out a set of oil paints and create masterpieces during club time, but we take advantage of the amazing artwork done by the school’s art and photography classes, as well as work done outside of school. Like writing, artwork included in the publication comes from both members of the Cazenovia Odyssey and their peers.

In addition to collecting this writing and art, we also must create the issue, itself. This process begins with us pairing writing and art-work that complement each other. We unite the two in InDesign, which we take time to teach to our members. Each person designs several pages separately and afterwards, we compile them into a finished Cazenovia Odyssey.

Regardless of our end goal, however, the Cazenovia Odyssey as a club becomes a way for people with a wide range of interests to unite in the creation of an inclusive community for both creators and contributors of the publication. Please submit writing and art for this year’s issue to Mrs. Brenneck in room (245) or email it to her at cbrenneck@caz.cnyric.org.

Earth Science Classes Visit the Herkimer Diamond Mines

On October 7, 2016, Mrs. Claudia Johnson and Mr. Kyle Martin traveled with the Regents Earth Science classes at the High School to Herkimer Diamond Mines as part of the Mineral and Rock Unit. Herkimer is the site where beautiful double-terminated quartz crystals are found that are close to 500 million years old. The Herkimer Diamond Mines also has a museum with a wealth of information and displays about gems, geology and the geologic history of New York State. The students completed activities at the museum and of course searched for quartz crystals in the quarry area. The owners of the Diamond Mine were generous enough to give each student a crystal to keep at the end of the trip. Thank you to Mr. Knuth and Mr. Reilly and all the chaperones for supporting this field trip that is so popular and educational!

1
Left, Megan Hughes
Right, Cavy Monahan

2
Jack Kessler

3
Left, Zach Ketcham
Right, Logan Hegedus

4
(left to right)
Justin Kumiega
Logan Comfort
Slater DeLeon
Cashel Hathaway

5
(left to right)
Dee Bartelli
Eleanor Wester
Katie Dolan

6
Lunch!

7
Largest crystal found that day by Chris Stevens

8
A Herkimer Diamond

Photos on next page
Cazenovia Students Accepted to Conference All-State Music Assemblies

The Cazenovia High School Music Department is pleased to announce that four students were selected for NY State Conference All-State Music Ensembles. The students rehearsed with esteemed conductors and other top student musicians from throughout New York State during the annual Winter Conference of the New York State School Music Association (NYSSMA), which was held from December 1-4, 2016 in Rochester, NY. The groups performed in concert at the acclaimed Eastman Theatre. Katelyn Hale, a senior clarinetist, was selected for the Symphonic Band. Juniors Megan Schwartz and Zach Simms were selected for Mixed Chorus and Shao Demyttenaere, also a junior, for Women’s Choir.

Katelyn is a member of Cazenovia’s High School Wind Ensemble, Jazz Ensemble, Concert Choir and Chamber Choir. Megan is a member of the Concert Choir, Chamber Choir and Wind Ensemble. Zach participates in Concert Choir, Chamber Choir, Orchestra and String Ensemble and Shao is in Concert Choir and Women’s Choir. All are members the High School Drama Club. Students are selected for Conference All-State ensembles based upon NYSSMA Solo scores received at the Zone 3 NYSSMA Solo Festival. Those accepted have been ranked by the judges and identified as the top solo performers from each Zone.

OCC’s Dr. Kenneth Meyer visits the high school Music Department

On Wednesday, November 9th, OCC Guitar teacher Dr. Kenneth Meyer visited the high school music department with his student, guitar major Jake Bradford. They performed classical guitar selections for the band, orchestra and choir classes, answering questions and sharing information about what it is like to be a music major and about the Music Department at OCC. They also performed for Mrs. Campbell’s guitar class and spent time teaching them, giving helpful tips, demonstrating proper guitar playing posture, tuning procedures and playing techniques. The students greatly enjoyed both the performance and the instructional time.
By Mr. Kurt Wheeler, Head Coach

Clara Rowles and Meggie Hart each capped a sensational cross-country season with appearances at the New York State Public High School Athletic Association (NYSPHSAA) championship on Nov 12th. Rowles, a sophomore, achieved an exceptional sixth place finish in the elite field with a time of 19:28.9. The race was the third top-ten finish of her career at States, accompanying fourth and fifth place efforts state-wide in 2014 and 2015. Meggie Hart also represented Cazenovia and Section 3 with distinction, capturing 37th place in the championship-caliber 128 runner field in a time of 20:26. Hart, a junior, was the overall OHSAL Liberty champion this season and earned her second appearance at the state title meet.

The state meet concluded another excellent season of competition for the Cazenovia girls cross-country team. The team achieved NYSPHSAA Scholar-Athlete team status for the 20th consecutive year as 75% of the girls on the squad earned a GPA over 90% during the season. The top nine scholars earned an average of 94.11% during the fall. Despite falling short of their goal of repeating their 2015 Section 3, Class C championship, the Lakers posted an outstanding 5-1 record this fall, losing only to the eventual Class B

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**Laker Sports News**

**Fall Varsity Teams All Earn NYSPHSAA Scholar Athlete Honors**

Congratulations to every varsity team this fall for accomplishing New York State honors as scholar athlete teams. To qualify, the top 75% of the roster must be at 90% or higher for average grade point average. Starting just this school year, qualifying standards for scholar athlete teams were made more difficult, which makes this past season’s accomplishment even more noteworthy! NYSPHSAA will send the school a team certificate recognizing the team as a Scholar-Team, and each student who earned a 90.00 or above will receive a NYS Scholar Pin.

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Exceptional Results for Cazenovia Fall Sports

The Fall 2016 sports season was yet another collective season for the record books! With each varsity team demonstrating great performances both in and out of the classroom, the Fall 2016 season will be one remembered for a long time as one of the best ever. Congratulations to each student-athlete and coach!

**Field Hockey**
NYSPHSAA Class C Finalists
Section III Class C Champions (11th year in a row!)
OHSL American Champions

**Volleyball**
NYSPHSAA Class B Regional Finalists
Section III, Class B Champions
OHSL Liberty National Champions

**Girls Soccer**
Section III Class B Quarterfinalists
OHSL Liberty American 2nd Place Tie

**Boys Soccer**
Section III Class B Finalists
3rd place OHSL Liberty

**Girls Cross Country**
Clara Rowles (6th of 128) and Meggie Hart (37th of 128) run at States
Team 4th overall (of 12) at Section III Class C Championships
Team 3rd overall at the OHSL Liberty Championship
2nd place OHSL Liberty Division

**Football**
NYSPHSAA Regional Finalists
Section III Class B Champions
B East Division Champions

**Girls Tennis**
Section III Class B Champions
OHSL Liberty American Champions

**Boys Cross Country**
Jimi McPherson runs at States (21st of 131)
Team 3rd overall (of 14) at Section III Class C Championships
Team 3rd overall (of 12) at the OHSL Liberty Championships
2nd place OHSL Liberty Division
Starting at the first home varsity football game each school year, and continuing into the winter sports season, the District sells season passes, known as *Laker Season Pass* cards, at the game’s ticket table. An adult pass costs $20.00 and a student pass costs $10.00. Passes are good for admission to all Football, Basketball, and Volleyball games when tickets are sold. *Sectional and State Playoff Contests are not covered by the Laker Pass*. Regular single game admission prices for Adults are $2.00. The fee is $1.00 for students and $1.00 for senior citizens. Children not yet enrolled in kindergarten and younger are free admission.

**Senior Citizen Gold Card Available**

Attention, adults 62 years and up. The Gold Card is available upon request. It allows free admittance to Cazenovia athletic events and to the dress rehearsal for the school play.

**Please call 655-1317 for more information.**