

Welcome Parents and Staff

Educational Programming for
Our Students

Getting to Know Me...



Ted Talks by Dan Habib

- <https://www.youtube.com/watch?v=izkN5vLbnw8>

Characteristics of Co-Teaching

- Instruction in general education classroom
- Minimally two educators to facilitate access to general education curriculum
- Shared Responsibilities: Planning, Delivering Instruction, Adapting Materials, Parent Communication, Providing Feedback, Grading
- All Students: Both teachers are responsible for delivering instruction to all students

Benefits of Co-Teaching

FOR STUDENTS

- Access to general education curriculum
- More instructional support
- Learning from peers
- Increase respect for all
- Differentiation of instruction

FOR TEACHERS

- Build relationships for professional growth
- More support for instructional activities
- Increased opportunities for small group instruction
- Feedback from each other

Dropouts

School or District Code: 250201060000
 School or District Name: CAZENOVIA CSD
 School Year: 2011-12
 Cohort Membership: 2008 Total Cohort - 4 Year Outcome - August 2012
 Enrollment Duration: All Outcomes
 Data Refresh Date: Apr 12, 2013

Student Subgroup (accountability subgroups are marked with an asterisk (*)) (a)	Cohort Enrollment as of June (b)	Total Number of Graduates (c) =d+e+f	Local Diplomas (d)	Regents Diplomas without Advanced Designation (e)	Regents Diplomas with Advanced Designation (f)	IEP Diplomas and Commencement Credentials (g)	Still Enrolled (h)	Transferred to AHSEPP/ HSEPP (i)	Dropped Out (j)	Unknown Outcome (k)	% Graduated (l) = ((d+e+f)/ b)*100
*All Students	146	129	2	27	100	1	9	0	6	1	88.4%
Female	82	69	2	14	53	1	7	0	5	0	84.1%
Male	64	60	0	13	47	0	2	0	1	1	93.8%
*Hispanic	1	1	0	0	1	0	0	0	0	0	100.0%
*Asian/Pacific Islander	1	0	0	0	0	0	1	0	0	0	0.0%
*White	144	128	2	27	99	1	8	0	6	1	88.9%
General Education Students	128	118	0	19	99	0	6	0	4	0	92.2%
*Students with Disabilities	18	11	2	8	1	1	3	0	2	1	61.1%
Not Limited English Proficient	145	129	2	27	100	1	8	0	6	1	89.0%
*Limited English Proficient	1	0	0	0	0	0	1	0	0	0	0.0%
*Economically Disadvantaged	22	16	1	8	7	1	1	0	3	1	72.7%

Timeline and Program Changes for Educating All Students

Necessary changes for becoming more inclusive Burton Street for 2015-16

- Staffing Changes
- Each grade level (K-4) needs integrated co-teaching services
- Special Education Teacher Support
- Teaching Assistant Support
- Professional Development
- Consultants
- Teaming Support
- Behavior Support
- Curriculum Support

Timeline details for the rest of 2015 for Burton Street Elementary

- Identify needs at each grade level
- Identify Co-Teaching Teams
- Visitation to Minetto Elementary
- Co-Teaching workshop with Linda Stummer (May)
- Summer Co-Teaching Workshop at Syracuse University (August 10-12)
- Co-Teaching time with Linda Stummer (August)
- Begin 2015-16 school year
- Ongoing Support throughout the school year

Timeline for 2016-17 for Cazenovia Middle School

- Co-Teaching Already
- Redefining Co-Teaching
- Visitation to Elementary as well as middle schools
- On-Going Co-Teaching workshops throughout the school year
- Identification of new Co-Teaching teams
- Summer Co-Teaching Workshop at Syracuse University
- Summer PD on Co-Teaching with consultant
- Begin 2016-17 school year

Timeline for 2017-18 for Cazenovia High School

- Co-Teaching Already
- Redefining Co-Teaching
- Visitation to high schools
- On-Going Co-Teaching workshops throughout the school year
- Identification of new Co-Teaching teams
- Summer Co-Teaching Workshop at Syracuse University
- Summer PD on Co-Teaching with consultant
- Begin 2017-18 school year

Contact Information for Our Office

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